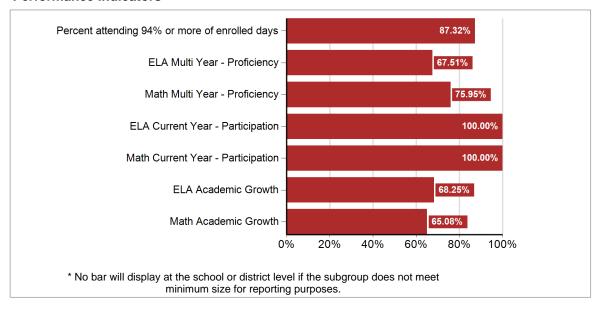
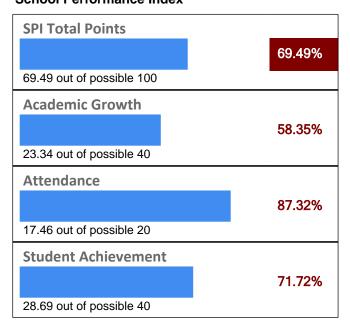
School Classification: Exemplary High

Performance

#### **Performance Indicators**



#### **School Performance Index**



Title I Designation: Targeted Assistance



#### **Staffing**

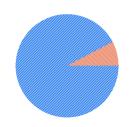
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 10.95
Average Years of Experience 10
Percent with Three or Fewer Yrs of Exp. 16.00%

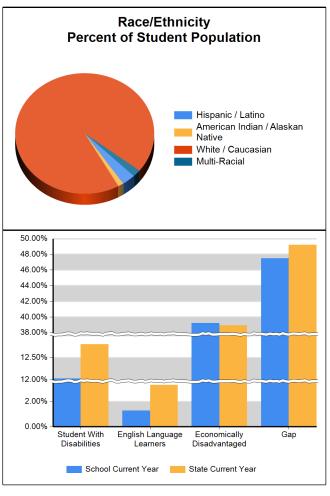
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



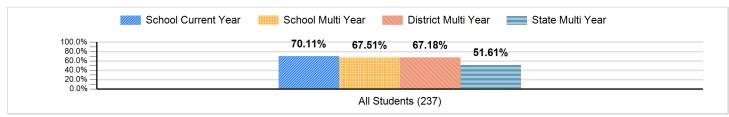


#### **Student Population**





#### Student Achievement: ELA Multi Year - Proficiency



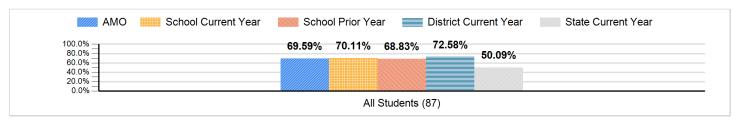
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	237	70.11	67.51	67.18	51.61
Hispanic / Latino*	*	*	*	60.00	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	223	69.51	66.37	67.03	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	26	9.09	15.38	15.63	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	78	68.97	71.79	66.06	34.97
Female	121	76.09	77.69	74.88	57.57
Male	116	63.41	56.90	58.82	45.95
Migrant*	*	*	*	*	14.06
Gap	95	58.33	62.11	58.02	34.54
Non-Gap	142	78.43	71.13	71.81	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Proficiency



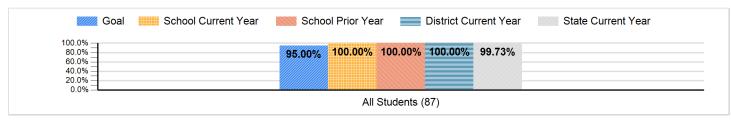
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	87	69.59	70.11	68.83	72.58	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	82	67.39	69.51	68.06	71.67	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	11	9.09	9.09	*	*	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	29	75.69	68.97	76.92	73.68	33.94
Female	46	77.47	76.09	84.62	82.35	54.24
Male	41	61.71	63.41	52.63	60.71	46.13
Migrant*	*	*	*	*	*	14.89
Gap	36	65.52	58.33	70.97	60.00	34.20
Non-Gap	51	72.23	78.43	67.39	81.08	68.01

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### Student Achievement: ELA Current Year - Participation



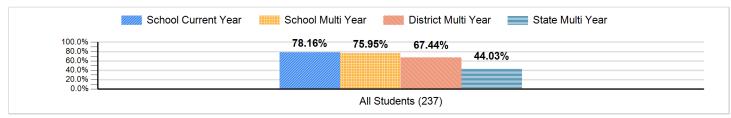
#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	87	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	82	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	11	95.00	100.00	*	*	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	29	95.00	100.00	100.00	100.00	99.66
Female	46	95.00	100.00	100.00	100.00	99.80
Male	41	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	36	95.00	100.00	100.00	100.00	99.62
Non-Gap	51	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

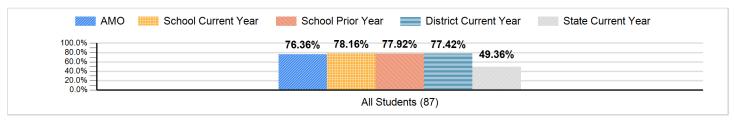
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	237	78.16	75.95	67.44	44.03
Hispanic / Latino*	*	*	*	40.00	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	223	78.05	76.23	68.38	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	26	9.09	26.92	31.25	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	78	82.76	78.21	65.14	28.06
Female	121	80.43	78.51	69.95	43.87
Male	116	75.61	73.28	64.71	44.19
Migrant*	*	*	*	*	9.28
Gap	95	69.44	70.53	61.07	28.14
Non-Gap	142	84.31	79.58	70.66	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### Student Achievement: Math Current Year - Proficiency



#### Student Achievement: Math Current Year - Proficiency - Data Matrix

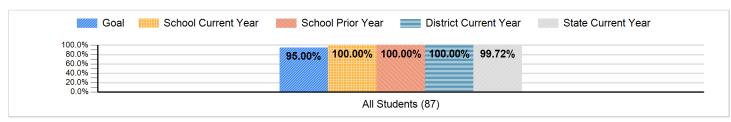
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	87	76.36	78.16	77.92	77.42	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	82	77.06	78.05	77.78	76.67	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	11	9.09	9.09	*	*	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	29	75.69	82.76	80.77	84.21	32.78
Female	46	79.74	80.43	79.49	79.41	47.80
Male	41	72.97	75.61	76.32	75.00	50.86
Migrant*	*	*	*	*	*	14.43
Gap	36	74.15	69.44	74.19	68.00	33.66
Non-Gap	51	77.77	84.31	80.43	83.78	67.08

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Current Year - Participation



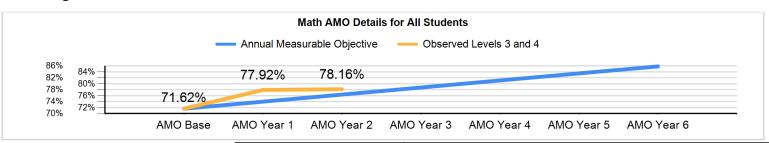
#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	87	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	82	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	11	95.00	100.00	*	*	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	29	95.00	100.00	100.00	100.00	99.67
Female	46	95.00	100.00	100.00	100.00	99.80
Male	41	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	36	95.00	100.00	100.00	100.00	99.62
Non-Gap	51	95.00	100.00	100.00	100.00	99.83

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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**AMO Target: Math** 



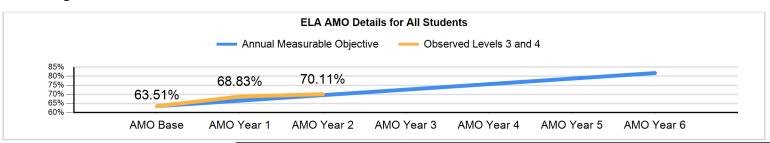
AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	71.62%	73.99 %	76.36 %	78.73 %	81.10 %	83.47 %	85.81 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	72.46%	74.76 %	77.06 %	79.36 %	81.66 %	83.96 %	86.23 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2016-2017	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	70.83%	73.26 %	75.69 %	78.12 %	80.55 %	82.98 %	85.42 %
Other Groups								
Fomolo	0044 0045	75.000/	77 74 0/	70.74.0/	04 77 0/	00.00.0/	05.00.0/	07.04.0/

Female	2014-2015	75.68%	77.71 %	79.74 %	81.77 %	83.80 %	85.83 %	87.84 %
Male	2014-2015	67.57%	70.27 %	72.97 %	75.67 %	78.37 %	81.07 %	83.79 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	68.97%	71.56 %	74.15 %	76.74 %	79.33 %	81.92 %	84.49 %
Non-Gap	2014-2015	73.33%	75.55 %	77.77 %	79.99 %	82.21 %	84.43 %	86.67 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



#### **AMO Target: ELA**

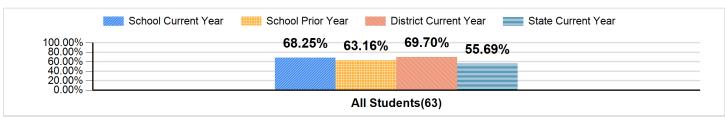


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	63.51%	66.55 %	69.59 %	72.63 %	75.67 %	78.71 %	81.76 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	60.87%	64.13 %	67.39 %	70.65 %	73.91 %	77.17 %	80.44 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2016-2017	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	70.83%	73.26 %	75.69 %	78.12 %	80.55 %	82.98 %	85.42 %
Other Groups	•	•	•		•			
Female	2014-2015	72.97%	75.22 %	77.47 %	79.72 %	81.97 %	84.22 %	86.49 %
Male	2014 2015	E4.0E0/	F7 00 0/	64 74 0/	GE E 4 0/	60.27.0/	72 20 0/	77.02.0/

Female	2014-2015	72.97%	75.22 %	77.47 %	79.72 %	81.97 %	84.22 %	86.49 %
Male	2014-2015	54.05%	57.88 %	61.71 %	65.54 %	69.37 %	73.20 %	77.03 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	58.62%	62.07 %	65.52 %	68.97 %	72.42 %	75.87 %	79.31 %
Non-Gap	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



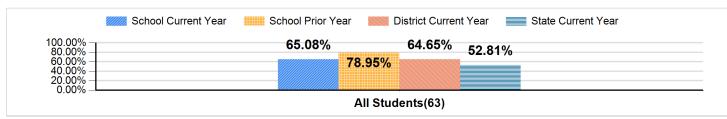
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cui	rrent Year	State Curr	ent Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	63	68.25	62.50	63.16	57.14	69.70	64.00	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	58	65.52	60.00	61.11	57.14	68.09	62.50	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	*	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	22	68.18	*	61.11	*	66.67	*	44.58	30.21
Female	33	72.73	*	73.08	*	71.70	42.86	60.41	35.50
Male	30	63.33	*	54.84	*	67.39	72.22	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	25	60.00	*	54.55	*	61.76	*	44.21	30.07
Non-Gap	38	73.68	*	68.57	*	73.85	64.71	66.71	42.53

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#### **Academic Growth: Math - All Students**



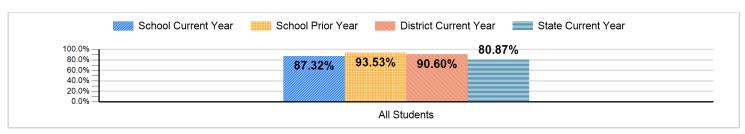
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year S		School Pi	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	63	65.08	37.50	78.95	64.29	64.65	28.00	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	58	65.52	40.00	79.63	64.29	64.89	29.17	57.35	35.81	
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41	
Student With Disabilities*	*	*	*	*	*	*	*	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged	22	59.09	*	66.67	*	56.67	*	41.18	29.54	
Female	33	66.67	*	84.62	*	62.26	23.08	53.50	33.59	
Male	30	63.33	*	74.19	*	67.39	33.33	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	25	60.00	*	68.18	*	58.82	*	41.30	29.93	
Non-Gap	38	68.42	*	85.71	*	67.69	28.57	63.91	42.72	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### Attendance



#### **Attendance: Data Matrix**

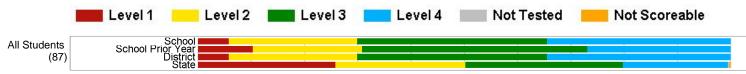
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	142	87.32	93.53	90.60	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	133	86.47	93.13	90.09	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	16	87.50	93.75	84.62	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	58	81.03	95.83	87.50	69.98
Female	75	89.33	95.95	92.06	80.65
Male	67	85.07	90.77	88.89	81.08
Migrant	*	*	*	*	85.80
Gap	66	81.82	95.00	87.27	72.72
Non-Gap	76	92.11	92.41	93.55	91.28

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	87	5.75	24.14	35.63	34.48	0.00	0.00	10.26	20.51	42.31	26.92	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	82	4.88	25.61	35.37	34.15	0.00	0.00	9.59	21.92	43.84	24.66	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	45.45	45.45	0.00	9.09	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	6.90	24.14	37.93	31.03	0.00	0.00	7.41	14.81	48.15	29.63	0.00	0.00
Female	46	4.35	19.57	28.26	47.83	0.00	0.00	5.00	10.00	50.00	35.00	0.00	0.00
Male	41	7.32	29.27	43.90	19.51	0.00	0.00	15.79	31.58	34.21	18.42	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	13.89	27.78	30.56	27.78	0.00	0.00	15.63	12.50	43.75	28.13	0.00	0.00
Non-Gap	51	0.00	21.57	39.22	39.22	0.00	0.00	6.52	26.09	41.30	26.09	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.75	24.14	35.63	34.48	0.00	0.00	25.77	24.39	29.57	19.70	0.29	0.28
Hispanic / Latino	*	*	*	*	*	*	36.54	28.03	22.73	10.35	0.52	1.83
American Indian / Alaskan Native	*	*	*	*	*	*	57.31	23.54	14.80	3.78	0.57	0.00
Asian	*	*	*	*	*	*	27.90	22.89	22.60	22.60	0.29	3.72
Black / African American	*	*	*	*	*	*	41.20	24.21	22.14	8.53	0.54	3.38
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.71	25.71	34.29	11.43	0.00	2.86
White / Caucasian	4.88	25.61	35.37	34.15	0.00	0.00	18.88	24.18	33.15	23.56	0.22	0.00
Multi-Racial	*	*	*	*	*	*	28.90	26.08	26.82	17.92	0.28	0.00
Student With Disabilities	45.45	45.45	0.00	9.09	0.00	0.00	57.56	22.58	13.33	5.94	0.56	0.03
English Language Learners	*	*	*	*	*	*	53.61	21.78	12.98	4.35	0.56	6.72
Economically Disadvantaged	6.90	24.14	37.93	31.03	0.00	0.00	39.58	26.37	22.82	10.27	0.36	0.60
Female	4.35	19.57	28.26	47.83	0.00	0.00	21.90	23.70	31.05	22.80	0.26	0.29
Male	7.32	29.27	43.90	19.51	0.00	0.00	29.44	25.05	28.17	16.75	0.32	0.27
Migrant	*	*	*	*	*	*	51.90	17.09	8.23	4.43	1.90	16.45
Gap	13.89	27.78	30.56	27.78	0.00	0.00	39.48	26.54	22.56	10.51	0.39	0.53
Non-Gap	0.00	21.57	39.22	39.22	0.00	0.00	10.36	21.98	37.46	30.03	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	4.17	25.00	12.50	58.33	0.00	0.00	0.00	35.00	20.00	45.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	4.17	25.00	12.50	58.33	0.00	0.00	0.00	36.84	21.05	42.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	7.69	15.38	0.00	76.92	0.00	0.00	0.00	23.08	23.08	53.85	0.00	0.00
Male	11	0.00	36.36	27.27	36.36	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	9.09	27.27	18.18	45.45	0.00	0.00	*	*	*	*	*	*
Non-Gap	13	0.00	23.08	7.69	69.23	0.00	0.00	0.00	45.45	9.09	45.45	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.17	25.00	12.50	58.33	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.17	25.00	12.50	58.33	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	*	*	*	*	*	*	40.30	26.49	19.59	12.79	0.32	0.50
Female	7.69	15.38	0.00	76.92	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	0.00	36.36	27.27	36.36	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	9.09	27.27	18.18	45.45	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	0.00	23.08	7.69	69.23	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20	0.00	25.00	45.00	30.00	0.00	0.00	11.76	5.88	47.06	35.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	0.00	26.32	47.37	26.32	0.00	0.00	12.50	6.25	50.00	31.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	0.00	15.38	46.15	38.46	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	12	0.00	16.67	58.33	25.00	0.00	0.00	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	25.00	45.00	30.00	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	0.00	26.32	47.37	26.32	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	*	*	*	*	*	*	42.79	22.73	21.30	12.31	0.32	0.54
Female	0.00	15.38	46.15	38.46	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	*	*	*	*	*	*	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	*	*	*	*	*	*	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	0.00	16.67	58.33	25.00	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	11.11	16.67	33.33	38.89	0.00	0.00	20.00	16.00	52.00	12.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	11.76	17.65	35.29	35.29	0.00	0.00	18.18	18.18	54.55	9.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	16.67	0.00	75.00	8.33	0.00	0.00
Male	10	20.00	20.00	40.00	20.00	0.00	0.00	23.08	30.77	30.77	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	30.00	10.00	40.00	20.00	0.00	0.00
Non-Gap	12	0.00	16.67	33.33	50.00	0.00	0.00	13.33	20.00	60.00	6.67	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.11	16.67	33.33	38.89	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.76	17.65	35.29	35.29	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	*	*	*	*	*	*	40.10	25.17	24.62	9.11	0.38	0.62
Female	*	*	*	*	*	*	22.00	21.12	34.10	22.35	0.22	0.21
Male	20.00	20.00	40.00	20.00	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	*	*	*	*	*	*	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	0.00	16.67	33.33	50.00	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	8.00	28.00	52.00	12.00	0.00	0.00	6.25	25.00	50.00	18.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	4.55	31.82	50.00	13.64	0.00	0.00	6.25	25.00	50.00	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	20.00	50.00	10.00	0.00	0.00	*	*	*	*	*	*
Female	12	8.33	33.33	41.67	16.67	0.00	0.00	*	*	*	*	*	*
Male	13	7.69	23.08	61.54	7.69	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	18.18	27.27	45.45	9.09	0.00	0.00	*	*	*	*	*	*
Non-Gap	14	0.00	28.57	57.14	14.29	0.00	0.00	8.33	33.33	41.67	16.67	0.00	0.00

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			District Cu	rrant Vaar					State Cur	ront Voor		
			District Co	irreni rear					State Cur	rent rear		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.00	28.00	52.00	12.00	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	4.55	31.82	50.00	13.64	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	20.00	20.00	50.00	10.00	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	8.33	33.33	41.67	16.67	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	7.69	23.08	61.54	7.69	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	18.18	27.27	45.45	9.09	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	0.00	28.57	57.14	14.29	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	87	6.90	14.94	28.74	49.43	0.00	0.00	6.41	15.38	30.77	47.44	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	82	6.10	15.85	26.83	51.22	0.00	0.00	5.48	16.44	30.14	47.95	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	45.45	45.45	0.00	9.09	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	10.34	6.90	44.83	37.93	0.00	0.00	7.41	11.11	40.74	40.74	0.00	0.00
Female	46	4.35	15.22	23.91	56.52	0.00	0.00	7.50	12.50	30.00	50.00	0.00	0.00
Male	41	9.76	14.63	34.15	41.46	0.00	0.00	5.26	18.42	31.58	44.74	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	13.89	16.67	36.11	33.33	0.00	0.00	12.50	12.50	37.50	37.50	0.00	0.00
Non-Gap	51	1.96	13.73	23.53	60.78	0.00	0.00	2.17	17.39	26.09	54.35	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	6.90	14.94	28.74	49.43	0.00	0.00	22.67	29.97	27.58	19.48	0.30	0.00	
Hispanic / Latino	*	*	*	*	*	*	37.18	32.88	19.75	9.79	0.40	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	54.83	28.29	12.65	3.58	0.65	0.00	
Asian	*	*	*	*	*	*	28.04	25.46	26.18	20.17	0.14	0.00	
Black / African American	*	*	*	*	*	*	44.20	32.13	17.06	6.15	0.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	40.00	25.71	14.29	0.00	0.00	
White / Caucasian	6.10	15.85	26.83	51.22	0.00	0.00	15.04	29.83	31.29	23.62	0.23	0.00	
Multi-Racial	*	*	*	*	*	*	26.08	33.30	24.62	15.66	0.34	0.00	
Student With Disabilities	45.45	45.45	0.00	9.09	0.00	0.00	51.45	26.93	14.09	6.91	0.62	0.00	
English Language Learners	*	*	*	*	*	*	54.40	26.75	13.94	4.63	0.28	0.00	
Economically Disadvantaged	10.34	6.90	44.83	37.93	0.00	0.00	36.64	32.53	20.91	9.56	0.36	0.00	
Female	4.35	15.22	23.91	56.52	0.00	0.00	22.43	31.04	28.09	18.19	0.26	0.00	
Male	9.76	14.63	34.15	41.46	0.00	0.00	22.91	28.96	27.09	20.69	0.34	0.00	
Migrant	*	*	*	*	*	*	65.82	23.42	8.23	2.53	0.00	0.00	
Gap	13.89	16.67	36.11	33.33	0.00	0.00	36.11	32.40	21.05	10.05	0.39	0.00	
Non-Gap	1.96	13.73	23.53	60.78	0.00	0.00	7.57	27.25	34.93	30.07	0.19	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	24	8.33	12.50	16.67	62.50	0.00	0.00	5.00	10.00	35.00	50.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	24	8.33	12.50	16.67	62.50	0.00	0.00	5.26	10.53	36.84	47.37	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	13	7.69	15.38	15.38	61.54	0.00	0.00	7.69	0.00	38.46	53.85	0.00	0.00	
Male	11	9.09	9.09	18.18	63.64	0.00	0.00	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	11	18.18	18.18	27.27	36.36	0.00	0.00	*	*	*	*	*	*	
Non-Gap	13	0.00	7.69	7.69	84.62	0.00	0.00	9.09	9.09	18.18	63.64	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	8.33	12.50	16.67	62.50	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00	
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00	
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00	
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	8.33	12.50	16.67	62.50	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00	
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00	
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00	
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00	
Economically Disadvantaged	*	*	*	*	*	*	33.42	28.94	25.72	11.62	0.32	0.00	
Female	7.69	15.38	15.38	61.54	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00	
Male	9.09	9.09	18.18	63.64	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00	
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00	
Gap	18.18	18.18	27.27	36.36	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00	
Non-Gap	0.00	7.69	7.69	84.62	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	20	0.00	25.00	55.00	20.00	0.00	0.00	5.88	23.53	29.41	41.18	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	19	0.00	26.32	52.63	21.05	0.00	0.00	6.25	25.00	25.00	43.75	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	13	0.00	23.08	46.15	30.77	0.00	0.00	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	12	0.00	25.00	50.00	25.00	0.00	0.00	*	*	*	*	*	*	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	0.00	25.00	55.00	20.00	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00	
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00	
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00	
White / Caucasian	0.00	26.32	52.63	21.05	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00	
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00	
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00	
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00	
Economically Disadvantaged	*	*	*	*	*	*	30.39	35.85	23.55	9.91	0.29	0.00	
Female	0.00	23.08	46.15	30.77	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00	
Male	*	*	*	*	*	*	18.08	29.28	30.62	21.58	0.45	0.00	
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00	
Gap	*	*	*	*	*	*	30.07	35.74	23.51	10.31	0.37	0.00	
Non-Gap	0.00	25.00	50.00	25.00	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	18	11.11	11.11	27.78	50.00	0.00	0.00	12.00	16.00	44.00	28.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	17	11.76	11.76	23.53	52.94	0.00	0.00	9.09	18.18	45.45	27.27	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	16.67	16.67	33.33	33.33	0.00	0.00	
Male	10	20.00	10.00	30.00	40.00	0.00	0.00	7.69	15.38	53.85	23.08	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	30.00	0.00	40.00	30.00	0.00	0.00	
Non-Gap	12	8.33	8.33	25.00	58.33	0.00	0.00	0.00	26.67	46.67	26.67	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	11.11	11.11	27.78	50.00	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00	
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00	
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00	
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	11.76	11.76	23.53	52.94	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00	
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00	
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00	
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00	
Economically Disadvantaged	*	*	*	*	*	*	43.21	31.48	16.13	8.80	0.38	0.00	
Female	*	*	*	*	*	*	27.49	32.27	22.47	17.59	0.18	0.00	
Male	20.00	10.00	30.00	40.00	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00	
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00	
Gap	*	*	*	*	*	*	42.69	31.67	15.94	9.27	0.42	0.00	
Non-Gap	8.33	8.33	25.00	58.33	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	8.00	12.00	20.00	60.00	0.00	0.00	0.00	12.50	6.25	81.25	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	4.55	13.64	18.18	63.64	0.00	0.00	0.00	12.50	6.25	81.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	0.00	30.00	50.00	0.00	0.00	*	*	*	*	*	*
Female	12	8.33	8.33	8.33	75.00	0.00	0.00	*	*	*	*	*	*
Male	13	7.69	15.38	30.77	46.15	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	18.18	9.09	27.27	45.45	0.00	0.00	*	*	*	*	*	*
Non-Gap	14	0.00	14.29	14.29	71.43	0.00	0.00	0.00	16.67	8.33	75.00	0.00	0.00

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	8.00	12.00	20.00	60.00	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00	
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00	
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00	
White / Caucasian	4.55	13.64	18.18	63.64	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00	
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00	
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00	
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00	
Economically Disadvantaged	20.00	0.00	30.00	50.00	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00	
Female	8.33	8.33	8.33	75.00	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00	
Male	7.69	15.38	30.77	46.15	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00	
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00	
Gap	18.18	9.09	27.27	45.45	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00	
Non-Gap	0.00	14.29	14.29	71.43	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.